

Reflective Learning (Contribution to my Learning)

EDLD-5317

Score: 100

This session in the ADL program was very interesting.

My ePortfolio has cycled through many phases, but the whole journey is teaching me a lot about myself as a leader and a learner. I learned that I can really feel proud of my work when I share it with family and friends, as well as professional colleagues.

In this session, I analyze and evaluate a variety of digital resources and digital learning environments. By researching and evaluating current and future trends in educational technology, I determined how to effectively use educational technology to enhance my learning.

Just to add, my innovation plan has been worked, reworked, and revisited since learning can never end. In the beginning, I wasn't entirely sure of what kind of project I wanted to present to my organization. I felt that this was way too much and too big for the abilities that I possessed. At this point, my views have taken a major shift.

Blended Learning

I've enjoyed the best parts of online learning through these courses. I get to learn at my own pace and in the comfort of my own environment. I still feel very included and collaborative with the people in my class. I feel like I'm not missing anything from being in a virtual classroom. Interestingly, I feel like I'm being more challenged and engaged in my learning.

Personal Learning Networks

I have loved networking with other educators to get more involved with this whole process. I have connected with classmates in a Facebook group chat as well as a GroupMe chat where we have been communicating from the very beginning. A few of our group members include **Dawn Short, Nastarja Tyler, and Patrick Rodriguez**. We are usually sharing and bouncing ideas from one another.

In conclusion, throughout this session, I was able to attend all zoom conferences as well as contribute to and provide feedback on classroom discussions. Course readings and videos were all viewed, and learning did occur. All assignments were completed and submitted as directed and revisions were made. I would evaluate myself and give a score of 100.



ADL Cohort Collective

Nastaja Tyler
Oh ok so is there a separate discussion board other than what's on blackboard

Melissa Strout
I am a part of that discussion board as well...I'm having a hard time locating that specific discussion board in blackboard. Or is it even in blackboard?

Bethany Eisele
There is not a specific discussion. It's just the people she wants us to comment and discuss with on the discussions

Nov 2, 2022 at 1:50 PM

Nastaja Tyler
Oh wow so we can only comment under our group members post.



ADL Cohort Collective

Nov 2, 2022 at 1:34 PM

Nastaja Tyler added Melissa Strout to the group.

Nastaja Tyler
Question for EDLD 5317, which assignments do we collectively use the assigned group members for?

Nastaja Tyler
There is a total of 8 members in the group. I'm not sure if this is for the media project, discussion board, or the contribution of learning. Or is it all 3

ADL Cohort Collective

Adrienne Noelle Ortiz

Desired Goal: Achieve a successful after school STEAM program at my campus through collaboration and reflection by the end of the 2023-2024 school year.	
Motivation	Ability
<p>Personal</p> <ul style="list-style-type: none"> Model successful leadership techniques while providing a safe and supportive environment for all students. Develop a plan to provide students with the use of reflection to provide students with feedback and track student understanding. 	<p>Personal</p> <ul style="list-style-type: none"> Provide all students with the resources needed to be successful in the program. Develop a plan to provide students with the use of reflection to provide students with feedback and track student understanding.
<p>SOCIAL</p> <ul style="list-style-type: none"> Deliver the support of District STEAM coaches to serve as a model, being reflective, and supportive of all. Develop student reflections and evidence of collaboration within groups to ensure a clear change in student understanding with significant learning opportunities. 	<p>SOCIAL</p> <ul style="list-style-type: none"> Provide educators with one-on-one support from program facilitators and campus leadership. Create a monthly reflection for collaboration to provide feedback about what went well, necessary changes, and additional support.
<p>Structural</p> <ul style="list-style-type: none"> Ensure all students and educators are provided with all that, training, and other learning devices. Create a monthly reflection for collaboration to provide feedback about what went well, necessary changes, and additional support. 	<p>Structural</p> <ul style="list-style-type: none"> Ensure all students and educators are provided with all that, training, and other learning devices. Create a monthly reflection for collaboration to provide feedback about what went well, necessary changes, and additional support.

If anyone can provide feedback that would be awesome.

Nov 12, 2022 at 4:06 PM

Dawn Short
@Adrienne Noelle Ortiz (spellcheck ie: motivation) - content seems on point - Is Personal/Social Bolded while Structural is unbolded?

Dawn Short
@Patrick Rodriguez I love how clearly spaced and visually